

What is MTSS/RTI? General Resources Toolkit

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Response to intervention integrates assessment and intervention within a multi-level prevention system to maximize student achievement and to reduce behavioral problems. With RTI, schools use data to identify students at risk for poor learning outcomes, monitor student progress, provide evidence-based interventions and adjust the intensity and nature of those interventions depending on a student's responsiveness, and assist in the identification of students with learning disabilities or other disabilities.

National Center on Response to Intervention, 2010

DOCUMENTS

Essential Components of RTI- A Closer Look at Response to Intervention, National Center on Response to Intervention (**April 2010, PDF**). The National Center on Response to Intervention (NCRTI) developed this resource to provide a definition of RTI, review essential RTI components, and respond to frequently asked questions. The information presented is intended to provide educators with guidance for RTI implementation that reflects research and evidence-based practices, and supports the implementation of a comprehensive RTI framework.

http://www.rti4success.org/sites/default/files/rtiessentialcomponents_042710.pdf

RTI Placemat (PDF). This at-a-glance "RTI placemat" serves as a supplemental resource to the Essential Components document.

http://www.rti4success.org/sites/default/files/What_is_RTII_2010_07_14_placemat.pdf

RTI Glossary of Term (PDF). This glossary of RTI terms was developed by the National Center on Response to Intervention. It defines some of the most commonly used terms in an RTI framework.

<http://www.rti4success.org/resources/rti-glossary-terms>

Using a Response to Intervention (RTI) Framework to Improve Student Learning, NCRTI. This guide explains how leaders can use a research-based framework for response to intervention (RTI) to improve learning for all students. The majority of states have some form of RTI initiative in place already. This guide can help states leverage existing initiatives to support the statewide school improvement efforts spelled out in their ESEA flexibility plans. Using a Response to Intervention (RTI) Framework to Improve Student Learning is designed to help state and local policymakers and practitioners implement ESEA flexibility plans.

http://www.rti4success.org/sites/default/files/Response_to_Intervention_Pocket_Guide_2.pdf

IES Practice Guide for Assisting Students Struggling with Reading: Response to Intervention (RtI) and Multi-Tier Intervention in the Primary Grades

http://ies.ed.gov/ncee/wwc/pdf/practiceguides/rti_reading_pg_021809.pdf

This Practice Guide, released by IES in February 2009, aims to help educators develop and implement Response to Intervention to assist students struggling with reading. The focus is building an instructional program in order to improve outcomes for students who have difficulty with reading as well as set in place a screening process for all students. The guide presents recommendations and indicates the quality of the research base that supports them.

VIDEOS AND WEBINARS

What is Response to Intervention (RTI)? (26:30 minutes). Dr. Tessie Rose Bailey, National Center on Response to Intervention. Recorded webinar, webinar transcript, PDF Version, and Live Chat Q & A available at <http://www.rti4success.org/video/what-rti-essential-components>

For more information, Tessie.bailey@msubillings.edu

Ask the Expert: What is RTI and what are the essential components that must be present for it to be implemented with fidelity? (5:46 minutes), National Center on Response to Intervention, Whitney Donaldson of the NCRTI response to the question, What is RTI? (October 2010).

<http://www.rti4success.org/video/what-rti-and-what-are-essential-components-must-be-present>

Ask the Expert: How does RTI differ from previous approaches to providing interventions? (5:46 minutes), National Center on Response to Intervention. Dr. Tessie Rose Bailey of the NCRTI response to the question (October 2010). <http://www.rti4success.org/video/how-does-rti-differ-previous-approaches-providing-interventions>

Response to Intervention: A Tiered Approach to Instructing All Students (3:00 minutes). Short video clip on what is RTI released by Atlas Initiative. <http://www.youtube.com/watch?v=nkK1bT8ls0M>

TRAINING

RTI Implementer Series Self-Paced Learning Modules, NCRTI. The RTI Implementer Series Self-Paced Learning Modules is a series of 11 learning modules for implementers of Response to Intervention (RTI). The learning modules are intended to provide foundational knowledge about the essential components of RTI and to build an understanding about the importance of RTI implementation. They were adapted as self-paced and downloadable versions of the RTI Implementer Series Training Modules upon which they are based. Each module includes the learning module (live version and downloadable version), transcript, PowerPoint presentation, handouts, and the training manual. <http://www.rti4success.org/resource/rti-implementer-series-self-paced-learning-modules>

TOOLS

RTI Integrity Rubric and Worksheet, NCRTI. The RTI Essential Components Integrity Rubric and the RTI Essential Components Integrity Worksheet are for use by individuals responsible for monitoring the school-level fidelity of Response to Intervention (RTI) implementation. They may also be used by schools for self-appraisal; however, they were not designed for compliance monitoring and therefore should not be used for this purpose. The rubric and the worksheet are designed to be used together and are aligned with the essential components of RTI. <http://www.rti4success.org/resource/essential-components-rti-integrity-rubric-and-worksheet>

GENERAL WEB RESOURCES

The National Center for Response to Intervention <http://rti4success.org>

The National Center on Response to Intervention's website provides resources for elementary and secondary schools and districts.

RTI Action Network <http://www.rtinetwork.org/>

This website provides information for practitioners with information on what is RTI, professional development opportunities, implementation information, and opportunities to connect with others.

IRIS Center Resource Locator <http://iris.peabody.vanderbilt.edu/resources.html>

This website enables practitioners to select IRIS Center resources to address the needs of students in a Response-to-Intervention model. Resources are grouped by topic, grade level, and adult role (e.g., teacher or school leader). Types of resources include stand-alone modules, individual activities, and informational briefs. This website also provides search tools for films and for video and audio clips that are part of IRIS Center modules.